



Summer Quarter eNewsletter

Ohio Board of Speech-Language Pathology and Audiology

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Message from the Board Chairperson, Amy Thorpe Wiley

I hope everyone enjoyed their summer. As the summer season comes to a close, the vast majority of licensees who practice in a school setting are preparing for the new school year. We have some important updates for school-based practitioners in this edition related to the Third Grade Reading Guarantee and caseload ratios. We would like to thank Bernadette Laughlin, SLP, Esq., and Carrie Spangler, Au.D., for their contributions to this edition. The Board has been very busy this summer (June and August) working on proposed rules. Be sure to check out our update regarding the proposed rules and how you can provide feedback. Finally, we

have some exciting news in this edition about upcoming opportunities in the fall for licensees to complete online surveys. Watch for an e-mail in early fall with a link. The survey responses will be anonymous. On behalf of the licensure board, I would like to thank the consumers, licensees, employers, stakeholders, and interested parties who receive our eNewsletter and provide their feedback. We hear you and appreciate your input!

Thank you,
Amy Thorpe Wiley, M.Ed., CCC-SLP

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Message from the Executive Director, Gregg B. Thornton, Esq.

Welcome to this edition of the Ohio Board of Speech-Language Pathology and Audiology eNewsletter. This edition includes important information and updates for licensees, consumers, and employers that

provide speech-language pathology and audiology services.

Our eNewsletter is your direct source for information related to licensure. If there are any questions, please feel free to contact us.

(Continued on Page 2)



Message from the Executive Director

(continued from page 1)

We always invite you to provide feedback. If you recently contacted the Board for services or information, please take a moment to complete a brief customer satisfaction survey and let us know your opinion about that experience. The survey may be accessed at the bottom of our home page:

<http://slpauld.ohio.gov/>

If there is a topic or question you would like the Board to address in the eNewsletter, please let us know. If you have any questions or concerns, I personally invite you to contact me directly at:

gregg.thornton@slpauld.ohio.gov.

Thank you
Gregg B. Thornton, Esq.

Important Information

BOARD INVITES FEEDBACK FALL SURVEYS PLANNED

This fall the Board will be inviting licensees to submit feedback on professional issues related to their practice and work setting. The Board plans to use this information to prioritize initiatives during its Strategic Planning meeting in January 2014.

The Board also plans to distribute a survey to licensees to assess shortages in services for specific work settings. This information will help determine whether there will be a gap in the delivery of speech and audiology services to consumers due to a high number of licensees intending to retire from practice.

Responses to the survey will be completely anonymous. Watch for an e-mail from the Board this fall with a link to the survey. The Board would like to thank you in advance for your feedback, which will ensure that all Ohio consumers have access to high quality services from licensed practitioners within the professions.

Has your contact information changed?

You may submit a written request to update your contact information at board@slpauld.ohio.gov. Please include your license number. You may also update your information at any time using your assigned User ID/Password.

All licensees are required to notify the Board in writing of any change of name, place of business, or mailing address within thirty days of said change per OAC section 4753-3-03.

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Office Hours:
8:00 a.m. to 5:00 p.m.
Monday through Friday

Board office is closed during
observance of state holidays

Ohio Board of Speech-Language Pathology and Audiology

Board Accepting Public Comment On Proposed Rules

The Ohio Board of Speech-Language Pathology and Audiology (OBSLPA) is currently accepting feedback and comments on four proposed administrative rules, which may be viewed on our website at: <http://slpauld.ohio.gov/lawsandrules.stm>. As the Board considers various perspectives about these proposed rules, your input is welcomed and valued.

Feedback and comments are being accepted until close of business on September 30, 2013. Comments may be submitted via e-mail to Board@slpauld.ohio.gov.

Licensure Statistics	
As of August 30, 2013	
Audiologists:	959
Speech-Language Pathologists:	6534
Conditional Licenses:	366
Student Permits:	7
SLP Aides:	7
AUD Aides:	65
Inactive SLP:	158
Inactive AUD:	26
Total Licenses:	8122

- [Hearing Aid Sales and Advertising – Audiology on Staff](#)

The Board is proposing this rule to define “audiologist on staff” as that term is used when advertising audiology services. The rule applies to licensed audiologists, with the exceptions noted.

- [Summary Suspension For Human Trafficking Conviction](#)

This rule is required pursuant to a state law that mandates the Board to summarily suspend an individual's license upon receiving a report from a prosecutor of a human trafficking conviction.

- [Continuing Education – Ethics Requirement](#)

The Board is proposing that two out of the twenty continuing education hours within the two-year licensure period relate to ethics. The Board is proposing to make this rule effective for the 2015-2016 practice biennium.

- [Licensure Fees – Relicensure and Restoration \(Waiver of Renewal Fee\)](#)

This proposed rule clarifies that the renewal fee is waived for relicensure or restoration applications received less than one hundred days before December thirty-first of the renewal year.

Executive Order Calls On State Boards To Streamline Licensure Requirements For Military Veterans

The Board is currently reviewing its licensure requirements and procedures pursuant to Governor Kasich's Executive Order 2013-05. The Executive Order requires all state agencies, boards and commissions to streamline licensure requirements and take into account military education, training, or experience for veterans and their spouses applying for licensure. Stay tuned for more information in a future eNewsletter edition regarding the Board's final recommendations to assist veterans and their spouses applying for licensure. At the August board meeting, Board Chairperson Amy Thorpe Wiley stated that to the extent permitted by law the Board would ensure that veterans and their spouses have appropriate licensure pathways to practice speech-language pathology or audiology in Ohio.



Ohio Board of Speech-Language Pathology and Audiology

Updates from the Ohio Department of Education (ODE)

Prepared by Bernadette Laughlin, M.A., Esq.– Educational Consultant (Office For Exceptional Children)

TGRG

The Third Grade Reading Guarantee Manual has been posted on ODE's website. Here is the link to download the manual. <http://education.ohio.gov/Topics/Early-Learning/Third-Grade-Reading-Guarantee/Third-Grade-Reading-Guarantee-District-Resources/Third-Grade-Reading-Guarantee-Guidance-Manual>. The manual points out that SLPs may provide reading interventions under the TGRG but that individual competency levels vary—see page 15 for more information.

Leadership Conference Oct. 1-2, Columbus Convention Center

Dr. Chuck Carlin and I will be speaking on Weds. Oct 2, 2013, 11:30-12:45 - Ohio's Caseload Ratio Project: "The Results, The Implications, and Where Do We Go From Here." The deadline for registration for the Leadership Conference is Sept. 19, 2013. Learn more about the conference here - <http://www.edresourcesohio.org/>

OCALICON, Nov. 19-21, Columbus Convention Center

The keynote presenter, Michael McSheehan, for the preconference session on Nov. 19th may be of interest to SLPs. He is an SLP who promotes inclusive practices and wrote the book, **The Beyond Access Model**. Additional information may be found at the following links:

<http://resources.wildernesstrail.org/doors/Documents/McSheehan%20Handouts--September%202010/4%20KEDC%20Sept%2020%202010.pdf>

<http://www.inclusiveclassrooms.org/learning-library/beyond-access-model-cheryl-jorgensen-michael-mcsheehan-rae-m-sonnenmeier>

<http://www.specialneedsproject.com/The-Beyond-Access-Model-26535.htm>.

Also, there will be many sessions on augmentative communication at OCALICON this year. More information about the conference is available at the following link:

<http://conference.ocali.org/>

OMNIE Going Away

The OMNIE website (<http://omnie.org/>) will be going down August 31, 2013. ODE is in the process of finding a new site for the content. There are plans to save the speech-language guidelines and feature them on the new site.



Ohio Board of Speech-Language Pathology and Audiology

Updates from ODE (continued from previous page)

Prepared by Bernadette Laughlin, M.A., Esq.– Educational Consultant (Office For Exceptional Children)

Assistive Technology

We know that IDEA requires the IEP team to “consider whether the child needs assistive technology devices and services” but what exactly does “consider” mean? OCALI has a great set of modules addressing AT <http://www.atinternetmodules.org/>. You have to register to access the modules, but there is no fee. So what does “consider” mean? The big question is “Does the student need AT to meaningfully participate and progress in the general curriculum?” Check out the module for full information on the “consideration” process, including a video. This may help your IEP teams when you get those requests for an iPad for AT!

Missed Sessions

This is a question I get frequently. What happens when a child misses services that are on the IEP? Must the missed session be “made up?” There are really two issues here. One is the provision of a free appropriate public education (FAPE) and the other is implementing the IEP.

FAPE Issue- If a child misses IEP services for any reason (the child is absent, class field trips, etc., the SLP is absent, snow day) the IEP team should consider whether this could result in a child not receiving FAPE. FAPE basically means the child is making progress on the IEP goals that enables him to access the curriculum. (See the attached letter from OSEP that addresses this issue)

IEP Implementation Issue- Even if the child is receiving FAPE, the IEP must be implemented as it is written. This has been a long time policy in Ohio and other states. However, if the child is not available (out sick, on a field trip, snow day) then the district is unable to provide the service so the IEP cannot be implemented.

If the SLP (or other service provider) is absent or at an IEP meeting, there is no substitute and the time is missed, the district owes the child that time. We all know that realistically “making up” even one session could be difficult, let alone an entire day(s) of sessions. We also know that it’s unlikely the district would be able to secure a substitute for a short absence. So what to do? Keep in mind, the responsibility is the district’s. An individual service provider cannot secure a substitute and it may not be possible to make up the sessions, given packed schedules. Here are some suggestions:

- Some districts have hired an additional service provider as a “floater”- someone who can fill in or help with making up sessions
- Write minutes of service to be flexible, e.g. “120 Minutes per Quarter”
- Some districts provide “make up” sessions in the summer. Keep careful track of time missed by students.



Ohio Board of Speech-Language Pathology and Audiology

Updates from ODE (continued from previous page)

Prepared by Bernadette Laughlin, M.A., Esq.– Educational Consultant (Office For Exceptional Children)

Procedural Tip - Parent Invitation PR-02

I am in the Procedural Safeguards section of OEC and often see service providers forget to use the Parent Invitation (PR-02) form. Email and texting are so convenient for all of us- how easy to email or text a parent about the IEP meeting and get a confirmation right back. While it's fine to email/text to make arrangements, send the PR-02 as well. Why? Because the federal and state regulations require notice that contains purpose, time, place, who will be there (all those things in the PR-02). Also why? Because your school district has adopted ODE's model procedures and is required to use the ODE forms. (I know this b/c all school districts in Ohio have adopted them.) What's the big deal? Ensuring that the parent has the opportunity to participate is very important and using the PR-02 will mean you are golden. Remember to send it with enough time before the meeting that the parent can make arrangements to be there. Yes, you can send it in an e-mail attachment.

Did You Know?

Nearly half of all licensed speech-language pathologists and audiologists practice in a school setting. In addition to holding a license from this Board, these dedicated practitioners also hold a Pupil Service license issued by the Ohio Department of Education.

Bernadette Laughlin is the Educational Consultant at the ODE's Office For Exceptional Children. She is a great resource to school based practitioners when questions or issues arise during the school year. Feel free to send your questions to the licensure board at Board@slpaud.ohio.gov or to Ms. Laughlin at Bernadette.Laughlin@ode.state.oh.us.

Status of Conditional Licensees Reach Official Closure

Over the summer, the Ohio Department of Medicaid, Ohio Department of Education-Medicaid School Program and the Board officially closed the reimbursement issue for school-based conditional licensees. In a memo prepared by the Ohio Department of Medicaid and accepted by both the ODE-MSP and Board, services provided by conditional licensees are eligible for reimbursement under Medicaid. The Board and ODE-MSP subsequently issued a joint advisory which was distributed to third party billing agents.



Ohio Board of Speech-Language Pathology and Audiology

What does it mean to be an Educational Audiologist?

Submitted by Carrie Spangler, Au.D.

This summer I was approached by the Board to answer this question "What does it mean to be an educational audiologist?". With enthusiasm, I am honored to write this article.

Educational audiologists provide a critical foundation in the lives of children who have auditory needs in today's classrooms. Personally, I understand the communication barriers of living life with a hearing loss. Without my hearing aids, access technologies, accommodations, advocacy skills; I would experience a sense of helplessness, anxiety, and stress as a result of not being connected into the hearing world. In fact, I would not be able to perform the job that I have now as an educational audiologist. The same scenario is real for Ohio's children with hearing loss. It is the student's "job" to come to school each day to grow, learn, communicate, and succeed. It is the job of the Educational Audiologist to ensure that children with hearing loss have the appropriate auditory access and accommodations to learn in their educational placements.

The reality in Ohio is there are essentially many students with hearing loss "losing their job" because they don't have the federally defined services of educational audiology in their schools. ASHA and EAA have recommended ratios for services. According to a study completed in 2008; 58% of school districts may not be utilizing the expertise of educational audiologists. We know for a fact that hearing loss is not immune in any geographical area. The likelihood that a school district will have at least one child with hearing loss over a period of time is high. I believe that there is a pool of educational audiologists ready to take employment and meet the IDEA requirements; however, there is a lack of positions in the educational systems in Ohio.

Audiology in general is a profession that has grown considerably and research has created opportunities for professionals to specialize in areas of interest. It is nearly impossible to be an "expert" in all areas of audiology; however, building the necessary networks is critical to patient success. Educational audiologists are uniquely trained and knowledgeable about the laws, services, technology, and accommodations that impact a child with hearing loss in the educational setting.

With 13 years of service at Stark County Educational Service Center as an educational audiologist; we have seen the landscape of the children with hearing loss in the mainstream setting change significantly. In 2004, Ohio passed legislation requiring newborn hearing screening. As a result, Ohio is identifying babies early. The ever changing advances in hearing technology gives children access to sound at an early age paired with early intervention; these kids come to school ready to hear and learn.

The breakdown occurs when children with hearing loss come to school without the necessary supports in place. Classrooms are dynamic, fast paced, information loaded, fluid environments. The expectations for learning are rigorous. The standards are high. Most educators do not understand the complexity of listening and communication challenges these students have; in fact



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many believe that hearing aids and cochlear implants "correct" the hearing loss. How are kids with hearing loss going to keep up the pace in the classroom without proper supports? What professionals are providing these supports?

Administrators need to know that audiological assessments, selection, fitting, and adjustment, use and care of amplification systems are the UNIQUE scope of practice responsibilities of audiologists; these services should never be provided by non-audiologists. These along with other critical services that are within the scope of practice of audiology need to be in place in order for children with hearing loss to access the curriculum and environment and have the opportunity to achieve one year's academic progress.

Imagine this scenario....Jessica is three years old. She is beginning preschool in her home school district. She wears one hearing aid and one cochlear implant. The district has not serviced a hearing impaired student for some time. Parents are knowledgeable about appropriate access and services. Who will be able to help out?

The Educational Audiologist can:

- Collaborate with the dispensing audiologist and cochlear implant audiologist to establish a means of coordinated hearing care.
- Collaborate with the Ohio Regional Infant Hearing Program to guide transition from early intervention to school age.
- Determine the child's listening needs in the classroom and school environment through observation, teacher input, assessment, and functional listening evaluations.
- Investigate access technology, pricing, and quotes. Coordinate FM technology plans.
- Provide in-depth hands on support to the teachers and staff.
- Establish the necessary rapport that is needed with the administration, teachers, and staff which will create a cooperative environment to meet the needs of the child with hearing loss.
- Provide auditory and advocacy IEP goals supporting success with common core standards.
- Knowledgeable about federal and state laws pertaining to hearing loss.
- Provide continuous support across the child's educational lifespan which supports effective transition from year to year.



**Ohio Board of Speech-Language
Pathology and Audiology**

What does it mean to be an Educational Audiologist?

Submitted by Carrie Spangler, Au.D.

It is my vision that Ohio schools see the potential that children with hearing loss have. The number one barrier that many of these children have is access to appropriate auditory access, accommodations, and services in the classroom. Educational audiologists provide the link to this access; providing identification, assessments, technology support, classroom teacher and accommodation supports, collaboration with cochlear implant and pediatric dispensing audiologist, and family and student support.

In my personal opinion, the ability to positively influence children with hearing loss, the families, and the educators who teach is one of the highlights of educational audiology. One of the first students whom I have worked with since she was in preschool graduated this June. She has grown up to be an amazing, talented, smart young lady who happens to have a profound hearing loss and wear cochlear implants. She commented in a speech she gave that I was her “hearing impaired audiology hero”. Making a positive impact through my role as educational audiologist.....priceless!

Carrie Spangler, Au.D., is currently employed at The University of Akron School of Speech-Language Pathology and Audiology. She will be providing Educational Audiology Outreach services to students and districts that currently may not have access to these services as well as program development related to students with hearing loss. Carrie can be contracted by email at cls132@uakron.edu.



**Ohio Board of Speech-Language
Pathology and Audiology**

Board Utilizing CE Broker Tracking System to Improve Random CE Audit Selection Process

In early 2013, the Board launched its new electronic continuing education tracking system. The Board is partnering with CE Broker to track continuing education activities completed by licensees.

The following is a summary of the most frequent questions raised:

What is CE Broker?

CE Broker precisely spells out each licensee's requirements and tracks your progress as you complete continuing education hours required for your Ohio license.

How likely is my continuing education to be audited?

The Ohio Board of Speech-Language Pathology & Audiology may audit up to 10% of licensees to verify compliance with continuing education requirements. If compliant in CE Broker, you will have already completed the electronic audit. As more licensees subscribe the CE Broker to report their hours, the more likelihood that licensees, who did not sign-up, will be randomly selected for an audit.

Which account should I sign-up for?

Licensees have the choice of selecting either a free basic account or a paid professional account for \$29 per year. You can access a side-by-side comparison of both account types by visiting: cebroker.com

How do I report hours to CE Broker?

Licensees post their CE hours directly with CE Broker using a series of drop-down menus. Supporting documentation, such as certificates of attendance, is uploaded or faxed.



Ohio Board of Speech-Language Pathology and Audiology

Board Utilizing CE Broker Tracking System to Improve Random CE Audit Selection Process (continued from previous page)

Do I need CE Broker if I have already subscribe to a CE Registry, such as ASHA or AAA?

The American Speech-Language-Hearing Association (ASHA) is working in partnership with CE Broker to transfer course credits (ASHA CEUs) to CE Broker on behalf of Ohio licensees who use the ASHA CE Registry. ASHA is in the process of notifying their members about the steps to have continuing education hours obtained from ASHA approved CE providers transmitted to CE Broker. Rest assured that all ASHA CEUs earned by Ohio licensees on or after 01/01/2013 will be submitted to CE Broker.

The American Academy of Audiology will only submit Academy courses to CE Broker upon request of the member. You need to be a current Academy member and to email them your Ohio license number. For Academy approved courses offered by a third party (CE Providers) there is a \$5/course fee.

Please visit the Board's website at: <http://slpaud.ohio.gov/cebroke.htm> for additional details and to sign-up.

Benefits of CE Broker

- *Track your continuing education hours required to renew your Ohio license*
- *Know precisely how many hours you've completed and how many hours are remaining in each category, i.e., specific to clinical practice and related*
- *Exemption from continuing education audit*

Sign-up for CE Broker Today!

Creating an account only takes a few minutes. Click on the CE Broker link below to register.

[CE Broker](#)



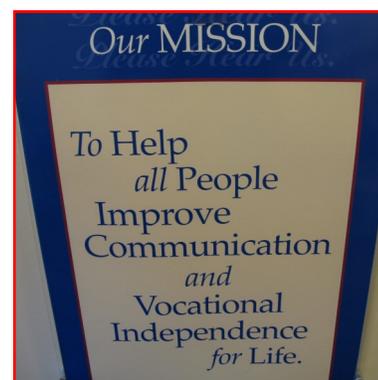
Ohio Board of Speech-Language Pathology and Audiology

Columbus Speech and Hearing Center Celebrates 90th Anniversary

On August 15, 2013, the Columbus Speech and Hearing Center (Center) held a community event in celebration of their ninetieth year anniversary, to which the Board was invited. The event was well attended and included a formal program, food, and live music. During the formal program, the Center's president and CEO, Dr. Dawn Gleason, gave an overview of the Center's history. Community leaders and public officials marked the occasion with the presentation of proclamations and resolutions. Historical photos and other items were on display illustrating the services that have been provided to consumers across Ohio through the years. As Dr. Gleason highlighted in her remarks, the Center's name and location may have changed since it's beginning in 1923, but its mission has always been focused on helping all people improve communication and vocational independence.

Interesting Facts

- The Columbus Speech & Hearing Center is a non-profit, United Way Agency, serving people of all ages and every income level. Each year, the Center serves more than 8,000 people, providing more than \$693,000 in charitable care in 2012 alone.
- Columbus Speech & Hearing Center is the largest provider of outpatient speech and hearing services in central Ohio.
- The Center was established in 1923 as the League for the Hard of Hearing.
- Through the years programs expanded to what exist currently— Audiology & Hearing Aid services, Speech-Language and Occupational Therapy services and vocational rehabilitation programs through the Comprehensive Program for the Deaf.
- The Center also raises awareness of speech and hearing challenges throughout the Columbus community and surrounding areas.
- The [Center](#) is one of six non-profit community Speech & Hearing Centers in Ohio. There are Centers located in [Toledo](#), [Cleveland](#), [Ashtabula](#), [Youngstown](#), and [Cincinnati](#). Click on the links to each city for more information about these great Centers.



**Ohio Board of Speech-Language
Pathology and Audiology**

Congratulations To Our Recent Graduates

Ohio is very fortunate to have no fewer than ten universities offering graduate level degrees in speech-language pathology and audiology. An advanced degree, i.e., master’s degree for speech-language pathology or a doctor of audiology degree (Au.D.) is required for licensure. The following universities in Ohio have graduate programs:

<p>Northwest Ohio Bowling Green State University University of Toledo</p>	<p>Northeast Ohio Case Western Reserve University Cleveland State University Kent State University University of Akron</p>
<p>Central Ohio The Ohio State University</p>	<p>Southern Ohio Miami University Ohio University University of Cincinnati</p>

The Board would like to remind employers who hire newly licensed practitioners that it takes up to thirty days before the licensee receives their wall certificate and credential pocket card in the mail. Pursuant to Ohio Revised Code section 4753.07 and Ohio Administrative Code section 4753-3-02, all licensees shall display their certificate and pocket card in a conspicuous place where the licensee practices. If licensees practice in multiple locations, the Board will provide additional certificates to the licensee at no cost, upon request. Licenses are approved by the Board twice each month, on the first and fifteenth. The status of an individual’s license may be verified online by visiting our website at: <http://slpaud.ohio.gov/lv.stm>. Please consider this on-line license status information as fulfilling the primary source requirement for verification of licensure.

The Board also would like to congratulate and recognize the following individuals for receiving an exceptional score of 800 or higher on the National Praxis Examination administered by the Educational Testing Service:

Name	Licensure Date	University
Michelle Oliverio, COND.2013188	May 1, 2013	University of Cincinnati
Carissa Weiser, A.01846	May 1, 2013	University of Cincinnati
Jennifer Bournique, A.01852	May 15, 2013	The Ohio State University
Timothy Davis, A.01857	June 3, 2013	Vanderbilt University
Laura Schwietering, COND.2013304	June 3, 2013	Miami University
Racheal Freeman, SP.10921	June 24, 2013	Kent State University
Stacy Wintrow, A.01862	August 1, 2013	The Ohio State University
Julie L. Kestler, COND.2014109	August 19, 2013	University of Akron
William Jason Riggs, A.01868	August 19, 2013	University of Akron



Ohio Board of Speech-Language Pathology and Audiology

OSSPEAC Fall Conference

The Ohio Speech-Pathology Educational Audiology Coalition (OSSPEAC)

announces:

The OSSPEAC will hold its annual conference in Columbus at the Polaris Hilton in Columbus from October 20-22, 2013. Please visit their website at: <http://www.osspeac.org/site.cfm/conference.cfm> for more conference and registration information.

The Board will have a presentation covering the role of the licensure board and include updates on issues impacting speech-language pathologists and audiologists who practice in the school setting. The presentation will also cover issues related to ethics.

Special Note

The Board is regularly invited to present during various state association conferences and conventions. Board members and staff are often in attendance throughout the conference to answer any questions related to licensure issues. There are always opportunities during the Board's presentation for questions and group discussion.

- **Learn about issues affecting your license**
- **Learn about new changes/updates to laws and rules**
- **Opportunity for discussion of issues in a group setting**
- **Opportunity to ask questions**
- **Direct access to Board members and staff**



OMNIE Highlights

The Ohio Master's Network Initiatives in Education-Speech Language Pathology (OMNIE Project) is the collaborative endeavor of dedicated individuals who have undertaken a leadership role in identifying issues necessary to ensure the education, recruitment, and retention of qualified speech-language pathologists in Ohio schools. The OMNIE Project is sponsored and supported by the [Ohio Department of Education](#) (ODE) and collaborates with the [Ohio Board of Speech Pathology & Audiology](#) (OBSLPA), the [Ohio Speech Language and Hearing Association](#) (OSLHA), the [Ohio School Speech Pathology Educational Audiology Coalition](#) (OSSPEAC).

OMNIE has announced that funding for its initiatives will completely discontinue after 2013. Watch for an article in a future eNewsletter edition for final updates from OMNIE's Project Coordinator, Nada Allender, M.A., CCC-SLP.

News Flash For OBSLPA Licensed SLPs Seeking ODE Licensure

The Ohio Department of Education welcomes requests from **OBSLPA LICENSED** speech language pathologists for a review of their credentials by the Ohio Credential Review Board in order to determine if they qualify for the Pupil Services license required for Ohio school-based employment.

Questions regarding ODE licensure in speech/language pathology may be directed to:

Jennifer Kangas, at (614-387-7717) or via e-mail at: Jennifer.Kangas@ode.state.oh.us



OBSLPA LATE SUMMER/FALL CALENDAR



September 2

September 3

September 9

September 16

September 24

October 1

October 2

October 3

October 8

October 14

October 15

October 25

November 1

November 8

November 11

November 15

November 25

November 28

December 2

December 2

December 3

State Holiday—Labor Day—Board Office Closed

Application Review and Approval

Documents Received Deadline for Next Review

Application Review and Approval

Documents Received Deadline for Next Review

Application Review and Approval

Rules Committee

Board Meeting and Professional Competency Committee Meeting

Documents Received Deadline for Next Review

State Holiday - Columbus Day - Board Office Closed

Application Review and Approval

Documents Received Deadline for Next Review

Application Review and Approval

Documents Received Deadline for Next Review

State Holiday - Veterans Day - Board Office Closed

Application Review and Approval

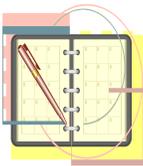
Documents Received Deadline for Next Review

State Holiday - Thanksgiving Day - Board Office Closed

Application Review and Approval

Rules Committee

Board Meeting and Professional Competency Committee Meeting



Please visit the Board’s website at www.slpaud.ohio.gov for the specific time and location of the Board and committee meetings. In addition, you may also download the Board’s agenda and meeting minutes.

Please note that this calendar is subject to change without notice.



Ask the Board:

Regular Feature

Frequently asked questions will appear in each quarterly newsletter.



When is a Plan, Amended Plan, and Report/Log for Supervised Professional Experience (SPE) Due?

Pursuant to Ohio Administrative Code section 4753-3-07 (E)(4)(b) a conditional licensee shall submit a new plan for SPE within 30 calendar days upon employment. Pursuant to section (E)(4)(c) a new plan shall be submitted for changes in employment **and** supervision within 30 calendar days of a change. Pursuant to section (E)(4)(d) an Amended Plan is due within 30 calendar days of a change in either the employment, supervisor, or end

date of the SPE. Pursuant to section (G)(1) the Report/Log is due within 30 calendar days of completion of the SPE or change in the SPE Plan.

SPECIAL POINTS OF INTEREST:

- Reminder: Board and Committee meetings are open to the public.
- Public comment is welcome at all Board meetings.
- Please visit our website at www.slpaud.ohio.gov for the latest updates and information.