



Summer Quarter Newsletter

Ohio Board of Speech-Language Pathology and Audiology

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Message from the Board Chairperson

I would like to welcome everyone to our summer eNewsletter edition. I hope everyone is enjoying the warmer weather and perhaps time for a summer vacation. We wanted to distribute this issue before the new school year begins in August for many of our school-based licensees. I would like to thank our three school-based board members, Linda L. Wellman, Ph.D., CCC-SLP, Lisa A. Froehlich, CCC-SLP, and Carrie L. Spangler, Au.D., CCC-A, FAAA, for their wonderful contribution of articles for this edition. School-based licensees will find helpful information as you prepare for the new school year. There is an update regarding the school

Medicaid reimbursement change we reported in our last edition. This year the Board has been part of a workgroup addressing anticipated shortages among related service personnel. Inside this edition, you will find a link to a survey inviting your input on strategies that will help recruit and retain licensees in the school setting. We also have important information about the upcoming licensure renewal, which begins on October 1, 2016. This is an excellent time to review your continuing education hours, and complete your two hours related to ethics. Be sure to check out our update regarding CE Broker, the licensure board's *(Continued on next page)*

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Message from the Executive Director

I would like to welcome everyone to this edition of our eNewsletter. We are pleased to provide important information and updates regarding licensure matters and other issues. The licensure renewal period will officially begin on October 1, 2016,

and you'll find complete information inside about the renewal process, renewal fees, and continuing education. If you have not signed-up with CE Broker, there is a link inside this edition. Well over 3,000 licensees are receiving the benefits

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Message from the Board Chairperson

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Message from the Executive Director

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Important Information

official continuing education tracking system. I would like to take this opportunity to congratulate audiologist Robert G. Glaser, Ph.D., FAAA as the recipient of the 2016 Margaret M. Roberts Leadership Award. Be sure to check inside this edition on page five for more details. We have some very important information and resources to share that benefit deaf and hard of hearing consumers; see page 14 for more details. There’s also an update from ASHA about the “Every Student Succeeds Act” that we urge you to read. Finally, I would like to invite you to visit our Facebook page and “Like” us in order to receive important updates regarding licensure matters. If you have any issues or concerns you would like the Board to address, please feel free to let us know by contacting our Executive Director, Gregg B. Thornton, Esq.

provided by the Board’s official continuing education tracking system. Did you know that school-based licenses represent our largest work setting in Ohio at nearly fifty percent? We have important information and updates inside as you prepare for the upcoming school year in August. We also would like to invite everyone to complete a brief survey seeking your input on best strategies to recruit and retain speech-language pathologists and audiologists in the school setting. The Board has met regularly over the summer with a workgroup that is addressing shortages expected among related service personnel, including speech-language pathologists, audiologists, physical therapists, occupational therapists, and school psychologists. We also have information about speech-language pathology positions recently brought to our attention by school districts and ESCs.

Karen K. Mitchell, Au.D.
Board Chairperson

We always invite your feedback. If you recently contacted the Board for services or information, please take a moment to complete our customer service [survey](#) and let us know your opinion about that experience.

Thank you,
Gregg B. Thornton, Esq.
Executive Director

Has your contact information changed?

You may submit a written request to update your contact information at board@slpaud.ohio.gov. Please include your license number. You may also update your information at any time using your assigned User ID/Password.

All licensees are required to notify the Board in writing of any change of name, place of business, or mailing address within thirty days of said change per OAC section 4753-3-03.

SPECIAL POINTS OF INTEREST:

- Reminder: Board and Committee meetings are open to the public.
- Public comment is welcome at all Board meetings.
- Please visit our website at www.slpaud.ohio.gov for the latest updates and information.

Phone: 614-466-3145
Fax: 614-995-2286
E-mail: board@slpaud.ohio.gov

Office Hours:
8:00 a.m. to 5:00 p.m.
Monday through Friday

Board office is closed during observance of state holidays

Board’s Contact Information

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Ohio Board of Speech-Language Pathology and Audiology

Licensure Renewal – All licenses expire on December 31, 2016

Renewal period begins on October 1st

All active licenses for speech-language pathology, audiology, and aides will expire on December 31, 2016, at midnight and must be renewed prior to January 1, 2017. The Board will mail an official renewal notice to all licensees the last week of September 2016. You will receive your user name, password, and license number with instructions on how to renew online at the board's website. The online renewal website will be open by October 1st. Over 98% of licensees renewed their license online during the last licensure biennium and completed the online renewal process within a short

period of time. The Board strongly encourages online renewal through its secure website. The renewal fee for a speech-language pathology or audiology license will be \$120. The renewal fee for a dual license will be \$170. The renewal fee for an aide license will be \$50. Please note that online renewal will not be available for dual licensees and aides. A paper renewal application will be mailed to all active dual licensees and aides. Inactive licensees will also receive a notice in the mail with information on renewing their inactive status for the next practice period. The renewal fee for current inactive license holders will be \$25. If you currently hold an active license, information about placing your license in inactive status will be provided in the renewal letter, along with the website address to download the application for inactive status. The late fee for all renewal applications received or post-marked after December 31, 2016, will be \$150, plus the applicable renewal fee.

In addition, all licensees are required to earn twenty hours of continuing education within the two-year licensure period immediately preceding the licensee's renewal application. Ten continuing education hours shall be acquired in the area of licensure. For a speech-language pathology license the ten hours shall be specific to the clinical practice of speech-language pathology; for an audiology license the ten hours shall be specific to the clinical practice of audiology. Ten continuing education hours may be acquired in areas related to speech-language pathology or audiology or both. Two of the twenty hours shall be related to ethics. A licensee is not required to obtain continuing education for their first renewal. This only applies after issuance of the initial license. Please refer to continuing education requirements under Ohio Administrative Code section 4753-4-01 for more information.

Finally, please ensure that your contact information is current. If you changed your mailing address, e-mail address, or name since the last renewal in 2014, please take a moment to submit your updated information in writing at board@slpaud.ohio.gov. You may also update your contact information using your user ID/password at any time at the following link on our website: <https://license.ohio.gov/secure/login.asp>. If you do not have your assigned user ID/password, you may reset it by submitting a request to our website at: <https://license.ohio.gov/resetpass/>. Updating your contact information will ensure that you receive your renewal notice and subsequent reminders via e-mail in a timely manner. Additionally, all licensees are required to notify the board in writing through the U.S. mail, e mail or fax of any change of name, place of business or mailing address within thirty days of the change.

We look forward to renewing your license beginning October 1, 2016. If there are any questions about the renewal process, please do not hesitate to let us know.

Licensure Statistics

As of July 25, 2016

Audiologists:	1074
Speech-Language Pathologists:	7262
Dual Licensees (SLP & AUD):	37
Conditional Licensees:	286
SLP Aides:	8
AUD Aides:	75
Inactive Speech-Language Path.:	212
Inactive Audiology:	37
Total Licenses:	8,991

Ohio Board of Speech-Language Pathology and Audiology

Continuing Education - Ethics Requirement - Reminder



This is a reminder that licensees intending to renew their license by December 31, 2016, shall complete two of their twenty hours of continuing education related to ethics. The Board's two hour ethics continuing education requirement took effect on January 1, 2015. Licensees may find ethics continuing education resources on the Board's website at: <http://slpaud.ohio.gov/ethics.stm>.

Audiology Board Appointment Vacancy

The Governor's Office is now accepting applications for an audiology board member position that will become vacant after September 26, 2016. The qualifications for this position are at least five years of practice, teaching, administration, or research as a licensed audiologist and must be engaged in the fitting and dispensing of hearing aids. Interested individuals should submit their application to the Governor's Office as soon as possible at: <http://governor.ohio.gov/Administration/BoardsandCommissions.aspx> and click on the "Boards and Commissions Application" link to the right.

Job Announcements

As a courtesy to employers experiencing difficulty in filling speech-language pathology and audiology positions, we launched a job announcements web page in 2014. We recently received job announcements for speech-language pathologists from New London Local School District, Mad River Local Schools, Montgomery County ESC, and Southern Ohio ESC. Please visit our website at: <http://slpaud.ohio.gov/jobs.stm> for complete details about applying for these positions, which will remain open until filled.

And if you are an employer experiencing difficulty filling a speech-language pathology or audiology position in any work setting, and would like to post your job announcement to our website, please submit a request via e-mail to: board@slpaud.ohio.gov and include the following information:

Name of employer:

Title of position:

Qualifications:

Brief Description of Duties:

Contact information for interested parties to submit inquiries or their application:

Response Deadline:

Note: the Board publicizes job announcements as a free service to employers experiencing difficulty filling speech-language pathology or audiology positions in an effort to prevent any negative impact to consumers in need of services from a licensed practitioner for speech or hearing disorders. The Board makes no representations or claims about the accuracy of the job related information that was reported to us by an employer. Additionally, the listing of any employer on our web page should not be construed as an endorsement or recommendation of the employer by the Board. Employers are urged to verify the status of any licensee seeking employment from our license verification website at: <http://slpaud.ohio.gov/lv.stm> or feel free to contact us at (614) 466-3145.

Ohio Board of Speech-Language Pathology and Audiology

Audiologist Robert G. Glaser Receives Board Leadership Award

We hope everyone had the opportunity to help raise awareness about communications disorders and the importance of early intervention during the month of May. Across the country the month of May is widely regarded as Better Hearing and Speech Month (BHSM). In 2012, Governor John R. Kasich signed into law officially recognizing this month as BHSM. In order to commemorate this important occasion, the Board created the leadership award in 2015. The purpose of the leadership award is to recognize speech-language



pathologists and audiologists whose significant contributions and leadership during their professional career promoted ethical standards and consumer protection. The first recipient of this award was Dr. Margaret M. Roberts, and presented to her on March 20, 2015. Dr. Roberts is a speech-language pathologist who served on the board for nine years. She was the founder and only director of the Speech-Language Pathology Department at Nationwide Children's Hospital in Columbus. She also served as an adjunct professor for speech-language pathology at the Ohio State University from 1968-1994. After presenting her with the first leadership award, the Board renamed the award going forward as the, "Margaret M. Roberts Leadership Award." The Board will announce the recipient each May after reviewing nominations.

At its May 12, 2016 meeting, the Board announced that Robert G. Glaser, Ph.D., FAAA, is the recipient of the 2016 Margaret M. Roberts Leadership Award. Dr. Glaser has been licensed to practice audiology since May 1977. In 1980 he established a private practice in the Dayton area under the name of Audiology & Speech Associates.

Dr. Glaser has served as President of the American Academy of Audiology, the Ohio Academy of Audiology and two terms as Chairman of the Ohio Board of Speech-Language Pathology & Audiology. He has served on a number of hospital and community boards and has contributed articles to professional journals and book chapters on hearing assessment, hearing aid fitting and dizziness assessment. He co-authored and edited a recently published textbook entitled, *Strategic Practice Management: A Patient Centric Approach*. He obtained his B.S. in Speech-Language Pathology & Audiology from Bowling Green State University, his M.A. and Ph.D. degrees in Audiology from Kent State University. He is a Fellow of the American Academy of Audiology and has received the Honors of the Association from the Ohio Academy of Audiology and the Ohio Speech & Hearing Association.



Dr. Robert G. Glaser, Ph.D., FAAA

Nomination forms for the 2017 leadership award will soon be available from our website, and will be accepted until March 1, 2017. Beginning September 1, 2016, please visit the Board's website at: <http://slpau.ohio.gov/application.stm> for more information regarding the qualifications and to download a nomination form.

Ohio Board of Speech-Language Pathology and Audiology

Reminder - ODE Released Official Guidance On Workload Determination Process

As the new school year approaches, we wanted to take this opportunity to remind school-based licensees that on February 4, 2016, the Ohio Department of Education-Office For Exceptional Children (ODE) released guidance on implementation of the workload determination process and workload calculator. It is important to remember that the guidance and new calculator help districts determine workload of service providers for special education services. As many school-based speech-language pathologists and educational audiologists meet with their special education directors to discuss caseloads for the 2016-2017 school year, we would like to note the following excerpt from ODE's guidance:

"A district's responsibility is to make sure that children with disabilities receive a free and appropriate public education. To accomplish this, districts must use a process to make decisions about the workload for providers of services to students with disabilities. Once a district determines the workload, it must decide if the workload can be completed as it is assigned. If not, the district must make changes. In addition, districts and service providers should evaluate workloads at different points during the school year."

The workload determination process is not optional and is a legal requirement. For more information about ODE's guidance and workload calculator, please visit our website dedicated to school-based licensees at: <http://slpauld.ohio.gov/SBL.stm>.

Medicaid Schools Program Reimbursement Update

As previously reported in the Spring eNewsletter, the Ohio Department of Education (ODE) and Ohio Department of Medicaid (ODM) announced changes to the way school districts will be reimbursed under the Medicaid Schools Program for services provided to qualified students by related service personnel, such as speech-language pathologists and educational audiologists. ODE and ODM indicated that the Centers for Medicare and Medicaid Services have mandated that a child receiving services through an individualized education program (IEP) must have an order, referral or prescription (ORP) from an actively enrolled Medicaid medical practitioner in order for participating school districts to receive reimbursement from MSP. This change is scheduled to take effect on August 1, 2016. You may visit the following link to ODE's website for the webcast recording, memo, and the federal notification regarding this change: <http://content.govdelivery.com/accounts/OHED/bulletins/134720f>. In March, the Board sent ODM and ODE a position letter indicating that it is within the scope of practice for speech-language pathologists and audiologists to determine and order appropriate therapy services to qualified students through an individualized education program. The most recent update received is that ODM is still reviewing this matter to determine whether our scope of practice includes speech-language pathologists and audiologists as ORP providers. There is also a pending request by ODM to CMS for an extension until June 30, 2017, to implement the new change. We will continue to keep you updated regarding the latest developments. In the interim, we urge all licensees who do not yet have a National Practitioner Identifier (NPI) from CMS to visit their website. We previously reported that due to federal changes, CMS requires all school-based licensees to obtain an NPI number. You may apply for an NPI number online at: <https://nppes.cms.hhs.gov/NPPES/Welcome.do>. For a copy of the application form (CMS-10114), refer to <http://www.cms.gov/Medicare/CMS-Forms/CMS-Forms/Downloads/CMS10114.pdf>. An application can also be requested through the NPI Enumerator by calling 1-800-465-3203 or TTY 1-800-692-2326.

Ohio Board of Speech-Language Pathology and Audiology

Student with Hearing Loss????

Why the Educational Audiologist needs to be on YOUR school team!

- submitted by Carrie L. Spangler, Au.D., CCC-A, FAAA – Audiology Board Member

What???? I didn't hear you??? Communication is a significant part of the educational experience. Communication is defined by Merriam Webster as the act or process of using words, sounds, signs, or behaviors to express or exchange information or to express your ideas, thoughts, feelings, etc., to someone else. Effective communication is an essential foundation for learning in the school environment. Carol Flexer describes hearing as a first-order event for spoken language, reading, and learning which is all based on early development of the auditory centers of the brain.

Unmanaged hearing loss will inevitably hinder.

It is estimated that there are approximately 14.9% of U.S. school children have a hearing loss that can impact their educational progress. (Niskar et al., 1998). Considering this statistic, it is likely that there are several students in every school district that have some degree of hearing loss.

How can we be sure that ALL students with any degree of hearing loss have appropriate access to the educational curriculum? In the school setting, it is important to include an educational audiologist on the student's IEP or 504 team. Educational audiologists are uniquely qualified to facilitate support for students with hearing loss in the educational system. In addition to identifying a student's hearing loss, the educational audiologist has knowledge and skills regarding the impact of hearing loss on classroom learning, educational goals and benchmarks in developing an Individualized Education Program (IEP) and experience with accommodations and technology for support within the classroom.



Educational Audiology Defined

The Individuals with Disabilities Education Act (IDEA) defines the practice of audiology in educational settings as follows:

- Identification of children with hearing loss
- Determination of the range, nature, and degree of hearing loss, including referral for medical or other professional attention for the habilitation of hearing
- Provision of habilitative activities, such as language habilitation, auditory training, speechreading, hearing evaluation and speech conservation
- Creation and administration of programs for hearing loss prevention
- Counseling and guidance of children, parents and teachers regarding hearing loss
- Determination of children's needs for group and/or individual amplification, and selecting and fitting appropriate amplification

Resources

- School Based Audiology Services: <http://www.edaud.org/advocacy/6-advocacy-09-09.pdf>
- Minimum Competencies for Educational Audiologists: <http://www.edaud.org/position-stat/1-position.pdf>

Ohio Board of Speech-Language Pathology and Audiology

Back to School Blues? Not Necessarily! - submitted by Lisa A. Froehlich, Ph.D., CCC-SLP – Speech-Language Pathology Board Member

I saw my first back-to-school commercial on television today. You know, the Staples commercial where the downtrodden children walk gloomily through the brightly lit back-to-school aisle as parents joyfully leap down the same aisle. Admit it, you share similar feelings as these children when the signs of summer begin to fade and are replaced with images of fall. However, there is always a beacon of hope emerging to the service as you realize a new school year means a new start for many students and the possibilities of what can be accomplished are endless. Here are just a few points to ponder as you hang up your swimsuits, dust off your planners and put on your new school shoes.



- Our work is important. Our understanding of how language impacts every aspect of a student's day: learning, discussing, socializing, communicating, writing, reading, negotiating, reporting; is knowledge that no one else in the building understands. Feel empowered as you embrace this fact and realize you have what it takes to advocate for every single student with learning difficulties. Don't ever overlook an opportunity to teach other educators about what we know and how our knowledge is important to help ensure the success of the students. You are important.
- Don't begrudge going to meetings. There are numerous ones. This is a sign that you are a valid member of a team that is helping a child succeed in school, which ultimately shapes the child's future and contributes to his/her successes. Think about what a gift that is. As Dr. Maya Angelou says, "Be A Rainbow in Somebody Else's Cloud". Each student's meeting should be approached differently because each student is different. Our information is vital to explain why the child is having difficulty and what we, as a team, are going to do to support the child. Our information is an important piece of the puzzle that alleviates the worries of parents and lets them know that yes their child learns differently, but he/she will learn. Be a Rainbow.
- Be a vital member of the school community. Schools offer a glorious work environment. Leave your small office and embrace being a member of this very special community. . Sometimes SLPs report feeling isolated in a building. It is important to make yourself known. This next sentence may lose many of you but I am going to put it out there anyway. Do more than you are asked to do. Start a book club for struggling readers during your lunch time. Form a mentoring group for students with behavior difficulties. Plan performance feedback meetings to discuss student progress. Go into a difficult class to support a teacher. Provide a language enrichment class for ESL students. I have done all of these things while providing services to 80 students on my workload. The rewards are numerous. I showed the teachers and administrators that I was a valuable member of the community. Every student in the building saw me as an important part of their education, and every parent respected my knowledge. Trust me, more work is not always bad.
- Know that people do care about you. Although it doesn't always feel like it, the "higher-ups" do care about you. It is easy to feel isolated and unsupported because oftentimes, we are alone in buildings, and it is difficult to network with other SLPs. One of my biggest realizations, after joining the Board, was the fact that people are aware of our work and appreciate what we do for students. I have worked on several committees filled with members of organizations, Boards, school districts and agencies.

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Ohio Board of Speech-Language Pathology and Audiology

Back to School Blues? Not Necessarily! - submitted by Lisa A. Froehlich, Ph.D., CCC-SLP – Speech-Language Pathology Board Member (Continued from previous page)

Everyone is concerned with our workload and what needs to be done to support SLPs in the schools. Sometimes it is hard to see change, and it is very frustrating because change takes time. Rest assured there is dialogue happening and this dialogue will lead to changes that will support you and the valuable work you do in the schools.

Almost 27 years ago, I received a piece of paper announcing to the world that I was a speech language pathologist. I have celebrated 26 first days of school. It hasn't always been easy, but looking back, there have been more rewarding, positive experiences than negative ones. The middle of August is approaching quickly. Enjoy your last few weeks of summer and begin preparing for a new school year. It is going to be a great one because you make a difference in the lives of so many. Don't be too sad about the end of summer. I heard the weatherman report that it is going to be a bad winter. You know what that means? Snow days!

Communicating: The Critical Component to Role Advocacy - submitted by Linda L. Wellman, Ph.D., CCC-SLP – Speech-Language Pathology Board Member

The concept of 'speech' services in the schools has existed for more than 100 years. In the 1950s we were known as 'speech-teachers' and our main role/responsibility was to work with children to 'correct' their mild to moderate articulation errors or fluency disorders. Though our expertise, scope of practice and title have all been expanded, there continues to be varying perceptions regarding the role of the school-based SLP including our previous role as 'speech teachers'. Communicating our expertise/scope of practice to administrators/principals, teachers and parents is the critical component to advocate for our valuable role as a school-based speech-language pathologist.



The following are a few strategies that I have used in my various school settings over the past 29 years. You will find that some of these strategies are ongoing while other strategies are specific to times throughout the school year. I'm sure that you have used many or all of these same strategies but I hope you find something new that may help you advocate our role as a school-based speech-language pathologist.

At the beginning of the school year:

1. Talk with your principal to determine how she/he perceives your role and responsibilities as a school-based speech-language pathologist. You may assume that your principal understands your expertise and role but unless you have a direct face to face discussion, your assumptions may be false. The purpose is to evaluate how your perceptions correlate with your principal's perceptions.

Ohio Board of Speech-Language Pathology and Audiology

Communicating: The Critical Component to Role Advocacy - submitted by Linda L. Wellman, Ph.D., CCC-SLP – Speech-Language Pathology Board Member (Continued from previous page)

2. Send a letter home to parents introducing the school year, your scheduled days and when you are available to schedule meetings if they would like to meet with you anytime throughout the school year. Also include in your parent letter, a brief statement or two of your philosophy or thoughts regarding the important correlation between speech-language skills and academic success. Also, including an article is helpful.
3. Meet with each teacher or grade level cluster to give teachers a one-page summary of students' IEP goals and obtain day and times for scheduling students. When I meet with teachers, I have a list of all my students, first name and last initial, so that teachers can see the number of students that I need to schedule. A subtle way to help them understand the task of scheduling students for speech-language services. During this meeting/discussion with teachers, I also discuss the service delivery model that I use and the connecting of IEP goals to the general education curriculum.
4. After you have set your schedule, send it to the teachers (with first and last initial of students). This will enable teachers to understand your schedule constraints.

Throughout the school year:

5. Email or post articles of interest so that parents and teachers can further understand your role as a school-based SLP.
6. If possible, set up a page on the school's website and update monthly with articles of interest for parents.
7. If it is your first year at a school, establish the procedures that you use or that is required for screenings, and referrals. When I first started, teachers would give me names of students 'to test' on a lunch napkin, a scrap piece of paper or just verbally give me a student's name while passing in the hallway. If your school does not use an intervention process, this is your opportunity to incorporate that process for your speech-language referrals. **Remember, your referrals should be processed under the IDEIA guidelines. See: <http://www.ed.gov/> Know the IDEIA guidelines very well so that you are able to apply them and answer parent and teacher questions regarding eligibility and service delivery.**
8. Use students' academic plan-book or 'communication page' for weekly notes home to parents and teachers. You can also email parents for updates. This will help teachers and parents to better understand your role as a valuable member of the student's educational team. Also, you will most likely get some great input from teachers and parents. **If you send out emails to more than one parent, be sure to use the BCC line to protect confidentiality.
9. One to two weeks before parent-teacher conferences, send a hardcopy letter or email to parents and teachers regarding how you will schedule conferences. This is after you have discussed with the principal conference procedures that you will follow. If you will not be available for parent-teacher conferences, let teachers and parents know this.

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Ohio Board of Speech-Language Pathology and Audiology

Communicating: The Critical Component to Role Advocacy - submitted by Linda L. Wellman, Ph.D., CCC-SLP – Speech-Language Pathology Board Member (Continued from previous page)

10. Try to attend school staff meetings. This is a good forum to make any announcements re: what's going on in your program, relay any interesting articles as well as demonstrating to the principal and teachers that you consider yourself an integral part of the school.

At the end of the year:

11. Send parents a closing letter with suggestions for summer activities.
12. Give your principal a summary of services including the caseload/workload calculation, other school activities in which you participated, suggestions for clustering students in classes so that you can deliver services more efficiently and possible initiatives for the following year. For more information on the caseload/workload process: <http://slpaud.ohio.gov/SBL.stm>

Have a great 2016-2017 school year!

Workgroup Developing Strategies To Address Anticipated Shortages Among Related Service Personnel In Schools

School-based board members Lisa Froehlich, Linda Wellman, and Carrie Spangler personally invite your input via a board survey at: <https://www.surveymonkey.com/r/TNP92W8>. The survey is anonymous and will only take a few minutes to complete.

The Board has been part of a workgroup of interested parties developing strategies to address anticipated shortages among related service personnel in the schools. The workgroup includes representatives for the following professions - speech-language pathology, audiology, physical therapy, occupational therapy, and school psychology. Representatives for school administrators, educational service centers, and the state associations for the various professions are also part of this workgroup. Board members Linda Wellman, Ph.D., CCC-SLP, Lisa Froehlich, Ph.D., CCC-SLP, Carrie Spangler, Au.D., CCC-A, FAAA, and Helen Mayle, as well as the Board's Executive Director, Gregg Thornton, Esq., are also part of the workgroup, which has been regularly meeting to discuss strategies for recruiting and retaining licensees to work in the school setting as related service personnel. The group started by distributing a survey to superintendents of school districts and educational service centers across the entire state of Ohio. The workgroup has been reviewing data that was collected in various areas, such as current estimates of positions filled, number of unfilled positions, five-year estimated shortages, estimated percentage of students on IEPs, etc. The workgroup will be reviewing the data to determine strategies to address related service personnel shortages. The Board's subcommittee members who are part of the workgroup would like to personally invite you to complete a short survey consisting of six questions on strategies to help recruit and retain speech-language pathologists and educational audiologists in the school setting. The survey is available by clicking on the following link: <https://www.surveymonkey.com/r/TNP92W8> and will be open through August 31, 2016.

Ohio Board of Speech-Language Pathology and Audiology

News Flash For OBSLPA Licensed SLPs and AUDs Seeking ODE Licensure



The Ohio Department of Education welcomes requests from **OBSLPA LICENSED** speech language pathologists and audiologists for a review of their credentials by the Ohio Credential Review Board in order to determine if they qualify for the Pupil Services license required for Ohio school-based employment.

Requests for a review by the Credential Review Board must include:

- valid license granted by the Ohio Board of Speech-Language Pathology and Audiology (OBSLPA)
- a summary cover letter from the candidate providing background information and requesting a credential review for Ohio licensure in a specific area
- a resume
- verification of professional experience (several letters of recommendation from people in positions of authority that speak in detail about the nature, quality and success of the candidate's experience related to the licensure area)
- official transcripts of all college coursework, undergraduate and graduate (international academic credentials require a course by course analysis from an approved credentials evaluation service)
- documentation of any training, professional development work, competency, accomplishments, recognition etc. related to the licensure request
- licensure exam scores (ACTFL OPI and WPT ratings for world languages), for any tests taken (must be reported directly to the Ohio Department of Education by the test provider- copies may also be included for reference purposes)
- if an alternative route was completed in another state, information from that state describing their alternative pathway and requirements
- any other materials the candidate wishes to provide for review

Candidates may submit a packet of materials to the address shown below. It is preferable to gather all documents and submit them as one package rather than sending individual items at different times from different sources. Materials do not need to be assembled in a portfolio or binder.

Please send materials to:

Kerry Martinez, Assistant Director
Office of Educator Licensure
Ohio Department of Education
25 S. Front Street Mail Stop 105
Columbus OH 43215-4183

Ohio Board of Speech-Language Pathology and Audiology

Ohio Hearing Aid Assistance Program

The Ohio Department of Health (ODH) is pleased to announce the continued availability of funds for hearing aids through [The Ohio Hearing Aid Assistance Program \(OHAAP\)](#). Funding for this program initially began in August 2014 and was continued by the General Assembly for the 2016-2017 biennium. OHAAP is a temporary program that provides assistance to families with children birth to twenty-one years of age with permanent hearing impairments to purchase hearing aids. Licensed Audiologists and Hearing Aid Dealers and Fitters interested in serving as OHAAP providers must have a signed agreement in place with the ODH. If you are interested in serving as an OHAAP provider, please complete the request located at: <https://www.surveymonkey.com/s/OHAAP>. **Please feel free to contact Melissa McCoy at Melissa.McCoy@odh.ohio.gov or (614) 466-1995 with any questions regarding the OHAAP program.**

CE Broker - Sign-up Today!

Please visit the Board's website at: <http://slpaud.ohio.gov/cebroker.stm> to sign-up with CE Broker, the licensure board's official continuing education tracking system and begin the easy process of reporting your CE hours.

Benefits of CE Broker

- *Track your continuing education hours required to renew your Ohio license*
- *Know precisely how many hours you've completed and how many hours are remaining*
- *Exemption from a continuing education audit once your 20 hours are reported*

OSSPEAC Fall Conference

The Ohio Speech-Pathology Educational Audiology Coalition (OSSPEAC) announces:

The OSSPEAC will hold its annual conference on October 9-11, 2016 at the Hyatt Regency in Columbus. For more information about conference sessions and registration, please visit OSSPEAC's website at: <http://www.osspeac.org/conference/>
The Board will be presenting two sessions that will satisfy the two hour ethics requirement.



Other Continuing Education Opportunities

The National Association of State Head Injury Administrators announces its 27th Annual State of the States in Head Injury Meeting from September 12-15, 2016 at the Crowne Plaza Columbus-Downtown; 33 E. Nationwide Blvd.; Columbus, OH 43215.

NASHIA's State of the States in Head Injury Meeting, first held in 1990, has the distinction of being the only annual national conference designed to foster communication and professional development among State government brain injury program administrators. Each year, approximately 100 key State and federal government employees, consumers, Brain Injury Association of America chartered State affiliates, and other professionals responsible for administering an array of brain injury prevention, rehabilitation, community integration programs and services, assemble for this conference. The State of the States program offers plenary and workshop sessions on a variety of topics covering emerging federal and State issues and promising practices on service delivery, as well as opportunities for information sharing among participants. For further information you may visit <https://www.nashia.org/SOS2016.asp>. This event has been approved for up to 23 hours of continuing education hours.

Ohio Board of Speech-Language Pathology and Audiology

Information and Resources for Deaf and Hard of Hearing Consumers

New Behavioral Health Resources for Ohio's Deaf Community

The Ohio Department of Mental Health and Addiction Services' Disparities and Cultural Competence (DACC) Advisory Committee has released new behavioral health resources for Ohio's deaf and hard-of-hearing community. The DACC Committee partnered with Ohio Association of the Deaf, Inc. to record videos in American Sign Language that focus on alcohol and drug addiction, suicide prevention, and the impact of trauma on lifelong wellness. Click the following to view/listen to the videos.

- What is Drug and Alcohol Addiction: [Audio](#)
- What is Drug and Alcohol Addiction: [Video](#)
- Suicide Prevention: [Audio](#)
- Suicide Prevention: [Video](#)
- Traumatic Events can Impact Wellness: [Audio](#)
- Traumatic Events can Impact Wellness: [Video](#)

Commercial Driver's License Now Available To Hearing Impaired

The Ohio Bureau of Motor Vehicles, Office of Criminal Justice Services and Opportunities for Ohioans with Disabilities have announced a collaborative program that permits the deaf and hearing impaired to qualify for a waiver that can lead towards obtaining a commercial driver's license. For more information, please visit the Governor's Office of Workforce Transformation website at: <http://workforce.ohio.gov/NewsandUpdates/tabid/109/ArticleID/54/Default.aspx>. For information regarding the waiver, please visit the Ohio Bureau of Motor Vehicle's website at: <http://bmv.ohio.gov/dl-cdl-hearing-exemption.aspx>

STABLE Account Plan Launches in Ohio and Nationwide

Ohio recently became the first state in the nation to launch ABLE savings accounts for the disabled under federal law, according to a press release issued by State Treasurer Josh Mandel. Created by the Achieving a Better Life Experience (ABLE) Act and authorized in Ohio by HB155 (Dever-Conditt), state STABLE Accounts allow persons with disabilities to save and invest money tax-free without surrendering eligibility for Medicaid, SSI, SSDI and other means-tested programs. Please contact the STABLE Account Plan Outreach Team at 614-387-2833 or email them at STABLEaccount@tos.ohio.gov. You may open a STABLE Account by enrolling at: <http://www.stableaccount.com/>

Updates From ASHA

The American Speech-Language-Hearing Association recently posted a resource document summarizing key points to the Every Student Succeeds Act (ESSA), which became a federal law in December 2015. Although the changes under ESSA will not take full effect until the beginning of the 2017-2018 school year, the Board urges every school based speech-language pathologist (SLPs) and audiologist (AUDs) to review this document to understand the opportunities that school-based SLPs and AUDs will have as Ohio continues to implement the workload determination process under these new federal requirements. ASHA's summary document may be viewed at: <http://www.asha.org/uploadedFiles/Every-Student-Succeeds-Act-Key-Issues.pdf>. We would like to thank ASHA for their permission to post this important document.

OBSLPA SUMMER/EARLY FALL CALENDAR—2016



July 27

August 1

August 8

August 9

August 15

August 25

September 1

September 5

September 8

September 15

September 23

October 1

October 10

October 11

October 15

October 28

Documents Received Deadline for Next Licensure Review
Licensure Application Review and Approval

Documents Received Deadline for Next Licensure Review
Board & Committee Meetings

Licensure Application Review and Approval

Documents Received Deadline for Next Licensure Review
Licensure Application Review and Approval

State Holiday - Labor Day - Board Office Closed

Documents Received Deadline for Next Licensure Review
Licensure Application Review and Approval

Documents Received Deadline for Next Licensure Review
Licensure Application Review and Approval

State Holiday - Columbus Day - Board Office Closed

Documents Received Deadline for Next Licensure Review
Licensure Application Review and Approval

Board & Committee Meetings



Note: Board & Committee meeting dates are subject to change. Please visit our website to confirm dates.

Please visit the Board’s website at www.slpaud.ohio.gov for the specific time and location of the Board and committee meetings. In addition, you may also download the Board’s agenda and meeting minutes. Please note that this calendar is subject to change without notice.



Ask the Board:

Regular Feature

Frequently asked questions will appear in each quarterly newsletter.



Where can I obtain my two hours of continuing education related to ethics?

Since February 2015, the Board has posted and maintained resources on its website for licensees to obtain their two hours of continuing education related to ethics. Information about ethics resources has been featured in every quarterly newsletter since the ethics requirement took effect on January 1, 2015. For a complete list of resources, please visit our website at: <http://slpaud.ohio.gov/ethics.stm>.



The Board is on Facebook

Visit our Facebook Page, “Like” us, and start receiving licensure updates that are announced in between the release of our quarterly eNewsletters. **Visit our Facebook page at:** <https://www.facebook.com/OhioBoardOfSpeechLanguagePathologyAndAudiology>